**PCSS English 8 Course Outline**

**Contact information:**

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Class website: <http://msjennygeorge.weebly.com/> (also on PCSS teacher pages) or you can access through the rapid identity portal <https://portal.yesnet.yk.ca/> and click on ‘g suite’ and then ‘class’. Don’t worry- I’ll help you through this.

**Course content:**

This course will involve exploring and responding to a variety of different literary formats. For projects, I’ll be providing options for choice that can fit your interests. The following can be expected:

* Oral Communication
* Novel Study
* Short Stories
* Poetry
* Writing
* Language Skills
* Reading Comprehension
* Film Study

You can find all our class assignments and materials on our website. We will be using our single sign-on portal web page (Rapid Identity) with your [studentnumber@yesnet.yk.ca](mailto:studentnumber@yesnet.yk.ca) and your password. If technology is tricky for you, I am very happy to troubleshoot with you.

If you miss a class, it’s your responsibility to look and see what we were up to, and to make sure you catch up**. Making up missed work due to an absence is your responsibility.** Aparent/guardian phone call or note to the office can excuse an absence or allow you to leave class early for an appointment (see school attendance policy on the school website).

**Class expectations:**

We will have a conversation in class to set our expectations for a pleasant and productive classroom environment, and I will provide a contract for us to agree to as a class. Here are some topics we will address:

* Mutual respect
* Use of technology (including phones)
* How we have productive conversations about tough topics
* Absences, arriving late

**Materials:** a binder (with lined paper), pens, pencils, eraser, any texts we are using

**Assessment:**

Expectations for individual assignments (including due date, content, and quality) will be made clear at the time the work is assigned. Assignments are due at the *beginning* of class and can be placed in the basket on my desk or submitted online through our website to me. **For many assignments, work will be accepted ONLY until corrected work is returned.** If you realize that you will be unable to get an assignment in on time (for a valid reason), make sure to see me **BEFORE** **the due date**. Then we can likely work out an extension. Marks will not be subtracted for late submissions, but a cut-off date for each assignment will be given, after which the assignment will not be accepted for grading. In some cases, resubmissions will be accepted as long as **the original assignment and assessment rubric is attached to the revised piece.**

Assessment will be ongoing and will help you know what you can focus on and continue to develop. We will have a variety of assignments, projects, as well as tests and quizzes. These are the skills that we will target for this course:

* Respond to text in personal, creative, and critical ways
* Apply appropriate strategies to comprehend written, oral, and visual texts, guide inquiry, and extend thinking
* Use writing and design processes to plan, develop, and create engaging and meaningful literary and informational texts for a variety of purposes and audiences
* Use an increasing repertoire of conventions of Canadian spelling, grammar, and punctuation
* Recognize how literary elements, techniques, and devices enhance and shape meaning
* Exchange ideas and viewpoints to build shared understanding and extend thinking

I’m looking forward to working with you this semester! Please do talk with me if you have any questions or concerns, and I am here to help if needed.