**Capstone Project Presentation Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | ***Extending*** | ***Proficient*** | ***Developing*** | ***Emerging*** |
| ***Summary of Inquiry Exploration***    *Track, reflect and share achievements* | Presentation provides excellent, specific, defined, carefully chosen details that fully explain creative exploration. | Presentation provides good details that explain the creative exploration but it is clear that more exploration was possible. | Presentation provides some details that help explain the creative exploration but it is clear that the exploration was only on a basic level. | Presentation does not provide adequate details. It is clear that the exploration was only at the most basic of levels. |
| ***Arrangement of Content Information***  *Track, reflect and share achievements* | Presentation is thorough and arranged logically to add interest and clarity. Project purpose is fully understood. | Presentation is generally thorough and arranged in a logical sequence. Project purpose is fully understood. | Presentation of information is somewhat organized, and overall project purpose is fairly clear. | Presentation of information is unclear and it is hard to understand the purpose of the project. |
| ***Overall Preparation of Presentation***  *Demonstrate a professional persona* | Fully prepared presentation with clear, excellent effort. Appears to have been thoroughly practiced. | Prepared presentation with a some obvious effort. Appears to have been practiced at least a few times. | Averagely prepared presentation. It is clear that it has only been minimally practiced, if at all. | Poorly prepared presentation where it is clear that little real effort or practice has been put in. |
| ***Visual Aids & Media (Slideshow, Pictures, Video, Examples, etc.)***    *Demonstrate a professional persona* | Creative use of Visual Aids thoughtfully chosen to enhance communication and understanding. | Visual Aids are appropriate for intended meaning and help understanding. | Visual Aids meet basic expectations but do not really help with understanding. | Visual Aids are lacking, missing, or even occasionally interfere with communication. |
| ***Oral Language Skills***  *Demonstrate a professional persona* | Individual speaks clearly, purposefully, persuasively, and makes excellent eye contact if/when appropriate. | Individual generally speaks clearly, but with perhaps some minor hesitations or issues. | Individual meets most of the basic Oral Language requirements. | Individual does not meet the basic Oral Language requirements. |
|  | ***Extending*** | ***Proficient*** | ***Developing*** | ***Emerging*** |
| ***Journal as a Planning Tool***  *Explore future options for ongoing learning and development* | Journal includes detailed entries from each step of the process and shows significant evidence of planning for the next and future steps. | Journal includes entries from each step of the process and shows evidence of planning for the next and future steps. | Journal includes entries from some steps of the process and shows some evidence of planning for future steps. | Journal includes entries from just a few steps and shows little to no planning for future steps. |
| ***Journal as a Reflection Tool***  *Examine and explore personal development and well-being strategies* | Journal includes detailed anecdotes/ examples of learning experiences, including successes, failures, and evidence of growth. | Journal includes examples of learning experiences, including successes, failures and some evidence of growth. | Journal includes examples of a few learning experiences but does not provide details about successes, failures, and/or evidence of growth. | Journal includes few examples of learning experiences and does not provide examples of successes, failures, or evidence of growth. |
| ***Mentorship Connections***  *Interact with personal and community networks* | Evidence of strong connections with a mentor or others who supported this project | Some connections with a mentor or others who supported this project | Brief connection with others to support this project | No connections with others evident |
| ***How will you contribute to making the world a better place, through one of your specific passions or areas of interest?***  *Interact with personal and community networks* | Project clearly and insightfully shows a detailed and effective contribution to society through full immersion of student passion. | Project clearly shows contribution to society through a good immersion of student passion but may lack insightfulness or specific details. | Project shows some contribution to society through some immersion of student passion. | Project shows little to no contribution to society. Project details little to no concept of student passions. |